

Colegio Nuestra Señora del Rosario de Fátima

Work plan 5th Grade Unit 3

From April 13th to April 24th

Monday, April 13th	Wednesday, April 15th	Friday, April 17th
<p>LESSON 1:</p> <ul style="list-style-type: none"> • Student´s book: page 24. Write five times the vocabulary words and illustrate on your notebook. Find out the names of three more animals that live in India and copy in your notebook. • Activity book: work on page 24. <p>Vocabulary: baboon, buffalo, deer, eagle, flamingo, hippo, panther, red panda, rhino, snow leopard (study the vocabulary)</p>	<p>LESSON 2:</p> <ul style="list-style-type: none"> • Student´s book: read the story on page 25 about Wildlife in India. Write the questions on activity 5 and answer in your notebook. Find out the name of a national park in India and illustrate in your notebook. • Activity book: work on page 25. Except activity 6. <p>Vocabulary: elephant, fox, tiger, wolf, cold, forest, monsoon, mountain, park, river, snow, summer, writer. (Study vocabulary).</p>	<p>LESSON 3:</p> <ul style="list-style-type: none"> • Student book: Read “How the tiger got its stripes” on pages 26 and 27. Write true or false next to each sentence on activity 9. Copy the questions on activity 10 and answer in your notebook. Find the meaning in Spanish of everyday phrases and make a sentence for each one in your notebook. • Activity book: work on page 26. <p>Vocabulary: circus, man, rope, straw, stripes, tiger, bigger, hungry, hungrier, intelligent, more intelligent, stronger.</p>
Monday, April 20th	Wednesday, April 22nd	Friday, April 24th
<p>LESSON 4:</p> <ul style="list-style-type: none"> • Student book: Read “Asian or African” write next to each animal if is Asian or African on page 28. Copy in your notebook the comparative adjectives from the reading and find out 10 more. Copy the grammar box from activity 13 in your notebook. • Activity book: work on page 27. Copy the grammar box from activity 11 in your notebook. 	<p>LESSON 5:</p> <ul style="list-style-type: none"> • Student book: write in your notebook about yourself (see example on page 29 activity 16). Write five sentences about you and your best friend in your notebook (see example on activity 18). • Activity book: work on page 28. <p>Vocabulary: curlier, darker, lighter hair, older, shorter, straighter, taller, younger, brother, father, mother, sister.</p>	<p>LESSON 6:</p> <ul style="list-style-type: none"> • Student book: Read “The Taj Mahal: A wonder of the world”. Write and illustrate in your notebook a famous building in your country. • Activity book: work on page 26. Activity 17 write the country for the famous places. <p>Oral presentation: Make a poster about your favorite sport and present to the class. For Friday, May 1st</p>

3 Awesome animals

AIMS

- I name and describe animals.
- I find out about Indian and US culture.
- I listen to and read a traditional story. How the tiger got its stripes.
- I read about endangered animals and write a project.
- I compare animals and people.

Lesson 1

1 Listen and say.

Tiger Tracks Fun

Hi, everyone. My name's Sila. I'm from India. In my country, we have some awesome animals. Can you guess which of these animals live in India? Do you know any other animals that live in India?

1 rhino 2 deer 3 red panda
4 hippo 5 panther 6 snow leopard 7 buffalo
8 eagle 9 baboon 10 flamingo

2 Ask and say your opinion. Listen and do the vocabulary quiz.

Do rhinos live in India?
Yes, they do. I'm not sure. No, they don't.

It has soft, black fur. It's fierce. It runs very fast. What is it?

INTERIM TRACKS Find out the names of three more animals that live in India.

Lesson 2

1 Listen and read. Here's a website where you can find out more about wildlife in India!

Wildlife in India

India has hundreds of different mammals and reptiles, and thousands of birds. There are more than one hundred national parks in India which protect wild animals.

Some national parks are near rivers and forests. It is hot in the summer and cold in the winter. There is also a monsoon season when it rains a lot. In these parks, you can see elephants, tigers and baboons. You can also see flamingos, deer, red pandas and buffaloes. There are also rhinos and hippos. Rhinos are bigger than hippos, but hippos are fiercer.

Some national parks are in the mountains. There is a lot of snow and it is freezing cold. There is no monsoon season and the summer is short. In these parks, you can see bears, eagles and mountain deer. You can also see wolves, foxes and the rare snow leopard. Snow leopards have black or brown spots. They are smaller than tigers. Snow leopards live on their own and they do not mate.

THINKING SKILLS Comparing and contrasting

2 Answer the questions.

- How many national parks are there in India?
- Where can you see baboons and flamingos?
- Where can you see eagles and wolves?
- Where is there a monsoon season? Where is there a lot of snow?

3 Play the memory game.

Where can you see baboons?
In parks near rivers and forests!

4 Choose and say. I want to go to a park in the mountains because I want to see a snow leopard.

INTERIM TRACKS Find out the name of a national park in India.

Lesson 3

1 Listen to and read the story.

How the tiger got its stripes

1 Why is the tiger curious?

What is the man's trick?

A long time ago, in the days when animals can speak, tigers are white or brown but they don't have stripes. Then one day something happens to change this forever.

2 A tiger walks to the edge of the forest. A man is eating his lunch by a rice field. An enormous buffalo is eating grass nearby. The tiger creeps up to the buffalo.

Don't be scared. I'm not hungry. I'm curious. You're bigger and stronger than the man. Why do you work for him?
The man is more intelligent than I am.

What is intelligence? And where does the man get it from?
I don't know. Why don't you ask him?

3 The tiger hops over to the man. The man stands up. He's shaking with fear.

What is intelligence? Where do you get it from? Please can you share it with me.
My intelligence is at home. Wait here and I can get it. Don't come with me because people in my town are scared of tigers.

Intelligence is... I don't know. I don't know where it is with it.
Are you sure? I'm feeling hungry!

4 The man is worried. He thinks quickly.

I don't want to leave my buffalo with a hungry tiger. Please can I tie you to this banana tree?
All right. But make sure you come back. Or tomorrow I may be hungrier...

5 The tiger leaps over to the man. The man stands up. He's shaking with fear.

The man is stronger than the buffalo.
The man is more intelligent than the buffalo.
The man ties the tiger to an apple tree.
The man and his son bring a lot of wood.
The tiger cooks his fur in the river.
The black stripes are from the fire.

6 Read and say True or False. Correct the false sentences.

- The man is stronger than the buffalo.
- The man is more intelligent than the buffalo.
- The man ties the tiger to an apple tree.
- The man and his son bring a lot of wood.
- The tiger cooks his fur in the river.
- The black stripes are from the fire.

7 Think aloud! It is important to be kind to animals? In what ways are you kind to animals?

8 Ask and say.

- Do you think the story is true? Why? / Why not?
- Do you like the story? Why? / Why not?
- What's your favorite part of the story?
- Is the man intelligent or cruel?

Do you know...? A tiger's stripes are unique - like a person's finger prints! Stripes also help tigers to hide in forests.

Everyday phrases: learn and use!

Yes, of course it is. That's better.

GRAMMAR TRACKS

Lesson 4

1 Listen and read. Say which animal is Asian or African.

Asian or African?

The African elephant is bigger and heavier than the Asian elephant. Some people also say that it is stronger. The African elephant is taller than the Asian elephant and it has longer legs. The Asian elephant has smaller ears than the African elephant and its tusks are shorter.

The Asian lion is smaller and lighter than the African lion. The male has a shorter, darker mane. The African lion is stronger and heavier than the Asian lion. Some people also say that it is fiercer. The male has a longer, thicker mane.

2 Play Which animal?

This elephant is bigger!
It's the African elephant!

3 Listen, repeat and learn.

Comparative adjectives

I'm tall.	You're shorter.	He's strong.	She's big.	It's heavy.	They're intelligent.
I'm taller.	You're shorter.	He's stronger.	She's bigger.	It's heavier.	They're more intelligent.
I have shorter hair.	He / She has longer hair.	It has longer tusks.			

4 Be a grammar detective! Look at page 27 in the AB.

When do we use comparative adjectives? How do we make comparative adjectives?

Can you find two comparative adjectives in the story?

FAST TRACK GRAMMAR Write five sentences using comparative adjectives.

Lesson 5

1 Listen and identify /a/. Count and say.

My sister's older than my brother and she has longer, straighter hair.
My mother's taller than my father and she has shorter, lighter hair.

2 Listen and say True or False.

Lia I'm 12 years old. I'm 1.50 meters tall. I have long, straight hair.
Tom I'm 11 years old. I'm 1.45 meters tall. I have short, dark hair.
Spike I'm 10 years old. I'm 1.40 meters tall. I have short, light hair.
Jen I'm 13 years old. I'm 1.60 meters tall. I have long, curly hair.

3 Play Who are you?

Are you older than Lia?
Do you have darker hair than Spike?
You're Tom!

No, I'm not.
Yes, I do.
Yes, that's right!

4 Talk about you and your friends.

I'm older than Kate.
I have bigger hands than David!

FAST TRACK GRAMMAR Write five sentences comparing yourself and a friend.

Cult

Lesson 6

1 Listen and read.

In my country we have many famous buildings. My favorite is the Taj Mahal. It's awesome!

The Taj Mahal: A wonder of the world

The Taj Mahal is one of the seven wonders of the world. It is a monument to a love story in the 17th century.

The Emperor of India and his queen have a long and happy marriage.

When the queen dies, the Emperor is very sad and builds the Taj Mahal in her memory.

The Taj Mahal takes 20,000 workers and 1,000 elephants about 22 years to build.

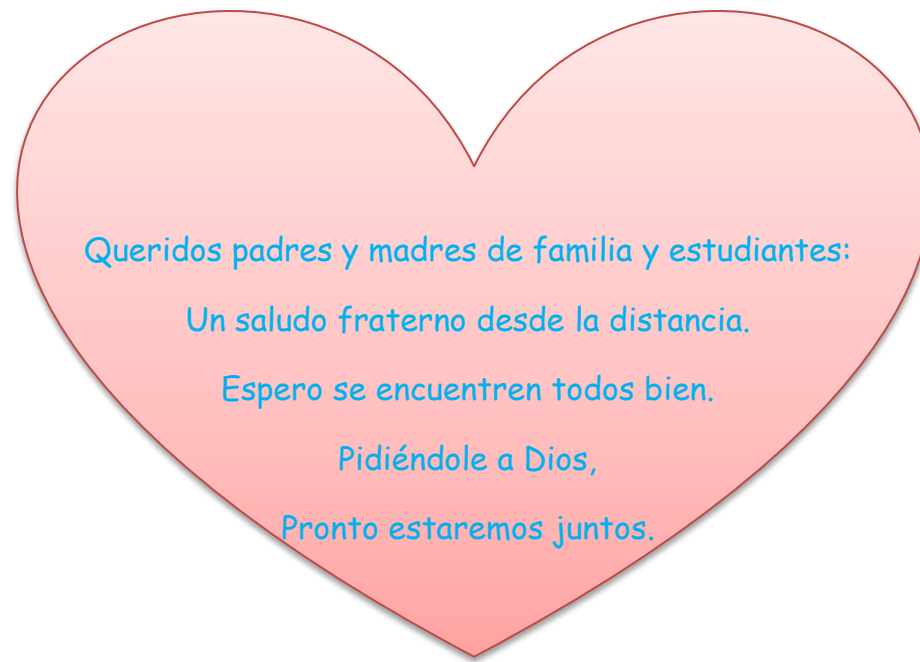
What famous buildings do you have in your country?

2 Read and guess. Listen and say the answers.

Now it's my turn to give you a culture quiz about India. Are you ready?

Culture quiz time: India

- What's the capital of India? a) Calcutta b) New Delhi c) Bangalore
- What's the national animal of India? a) the tiger b) the elephant c) the lion
- Which language do many people speak? a) French b) English c) Spanish
- How many official languages are there? a) 2 b) 22 c) 220
- What's India's favorite drink? a) coffee b) tea c) milk
- What's the name of India's movie industry? a) Dollywood b) Hollywood c) Bollywood



Puntos a tomar en cuenta para la continuidad de los estudios.

- ❖ Adjunto nueva guía para trabajar de la semana del 13 al 24 de abril. De ser posible trabajen en los días asignados para que los niño/as no lo sientan muy pesado.
- ❖ Favor enviar fotos del trabajo realizado. Escribir nombre completo y número de lista. Favor enviar en un solo correo las actividades que se asignaron en la primera guía, es decir, el ACTIVITY BOOK UNIT 2 y las paginas adicionales que estaban en la guía. Mi correo es kathiafernandez@colegiofatima.edu.sv. Cualquier consulta no dude en escribirme.
- ❖ Aprovecho también para felicitar a todos los que ya realizaron el trabajo en la plataforma, han hecho un excelente trabajo. Invito al mismo tiempo a todos aquellos que no han realizado hasta la unidad 2 a que por favor lo hagan y a los que no han ingresado a la plataforma también. Si tienen dificultad para hacerlo por favor escríbanme y yo con mucho gusto les asisto para que puedan ingresar.

De Quinto grado A: faltan 19 niños/as que no se han registrado y de Quinto grado B faltan 13.

